



iEnglish 7 Course Syllabus

FIRST GRADING PERIOD						
DAYS	LESSON NO.	CONTENT	CONTENT STANDARD	PERFORMANCE STANDARD	LEARNING COMPETENCIES	
UNIT 1: THE NEW WORLD						
6	1	What Makes a Hero	- Demonstrates understanding of: pre-colonial Philippine literature as a means of connecting to the past; various reading styles. - Demonstrates understanding the ways of determining word meaning. - Demonstrates understanding of the sounds of English and the prosodic features of speech and correct subject-verb agreement.	- Showing appreciation for the literature of the past; comprehending texts using appropriate reading styles. - Participating in conversations using appropriate context-dependent expressions. - Producing English sounds correctly and using the prosodic features of speech effectively in various situations. - Observing correct subject-verb agreement.	1. Read and appreciate an epic.	2. Describe the different literary genres during the pre-colonial period.
8	2	Our Modern Heroes			3. Distinguish the key features of an epic and the epic hero.	
					4. Use the appropriate reading style for one’s purpose.	5. Recognize prosodic features: volume, projection, pitch, stress, intonation, juncture, and speech rate that serve as carriers of meaning.
					6. Distinguish between slang and colloquial expressions in conversations.	7. Produce critical vowel and consonant sounds.
					8. Observe the correct subject and verb agreement in terms of number and person.	9. Correct errors in subject and verb agreement in terms of number and person.
8	3	Becoming a Hero	10. Distinguish between oral and written language use.	11. Recognize the common purposes for writing.		
6	4	Where We Come From	12. Read and appreciate a myth.	13. Identify the distinguishing features of myths.	14. Identify the elements of a narrative.	
8	5	Understanding Our Origins	15. Listen for important points signaled by volume and projection.	16. Demonstrate effective listening skills, esp. during dialogue reading activity with a partner.	17. Use appropriate idiomatic	